



Community Advisory Board Meeting

Thursday, November 19, 2020

5:30 p.m.





Ways to engage in a valued tradition.

ViPS Jane Mendel Reading Day



Volunteers *in*
Public Schools
LITTLE ROCK SCHOOL DISTRICT

November 17, 2020

WRITE A LETTER

encouraging young readers.

We want to inspire our students
and reconnect during a time
everyone is feeling disconnected.



#ViPSLetters4Literacy

www.LRSD.org

DONATE A BOOK for young readers to enjoy.

Recommendations are available at
Wordsworth-Heights and Amazon.
This is a gift that will last for years.



#ViPSReadingDay2020

www.LRSD.org

Jane Mendel Reading Day



the Mendel Reading Day



LITTLE ROCK
SCHOOL DISTRICT

Grab-N-Go Meals

At

Community Cafes



LITTLE ROCK
SCHOOL DISTRICT



Chick-fil-A
Leadership
Academy



Chick-fil-A
Leadership
Academy



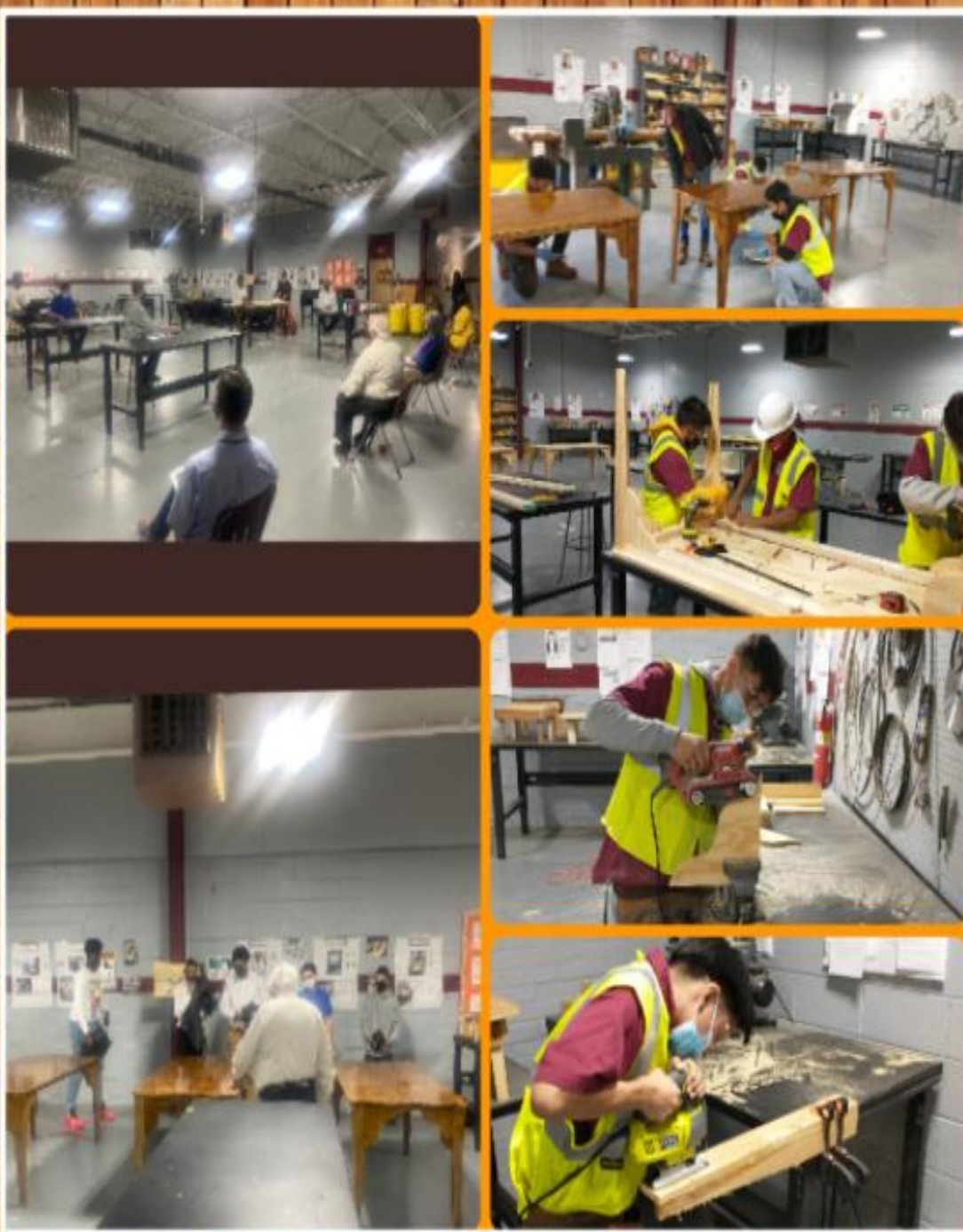
LITTLE ROCK
SCHOOL DISTRICT



LRSD Students Excel At Construction Project



LITTLE ROCK
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Excel Construction Students



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Academic & Community Recognition



LITTLE ROCK
SCHOOL DISTRICT

LOCAL NEWS

Five Little Rock Central students score perfect 36 on ACT



ACT



| Posted: Nov 9, 2020 / 09:02 PM CST | Updated: Nov 9, 2020 / 09:02 PM CST |

LITTLE ROCK, Ark. — Five seniors from Little Rock Central High School received a “perfect” score on the ACT.

Alex Borengasser, Deniz Erdag, Kathleen Jackson, Samuel Lu and Joseph Park all scored a 36 on the ACT.

Fewer than half of 1 percent of students who take the ACT earn a top score.

In the U.S. high school graduating class of 2020, only 5,579 out of 1.67 million students who took the ACT earned a top composite score of 36.

The ACT consists of tests in English, mathematics, reading and science, each scored on a scale of 1-36.

“

“Although we’ve certainly enjoyed having a number of exceptional students score a perfect “36” over many years at LRCH, having five at one time is a tremendous accomplishment! We are fortunate to have some of the brightest students in the country contributing to the legacy of excellence at Central, and I take great pride in their achievements,” said Principal Nancy Rousseau.

YOU'RE MORE THAN AMAZING

Alex Borengasser

Deniz Erdag

Kathleen Jackson

Samuel Lu

Joseph Park

Congratulations!




LITTLE ROCK
SCHOOL DISTRICT

Virtual Recruitment Efforts



Procedimientos de Seguridad

- Guías/Reglas del Departamento de Servicios Humanos, Centros para el Control y la Prevención de Enfermedades (CDC):
 - Grupos pequeños de aprendizaje (llamados Learning Pods)
 - No más de 9 estudiantes en un grupo
 - Cada estudiante tiene sus propios útiles escolares, no comparten materiales específicos
 - Se recomienda que cada estudiante utilice un cubre bocas (mayor recomendación)
 - Todo personal utiliza cubre bocas
 - Limitamos número de visitantes a las escuelas
 - Se limpia y se desinfectan todos los materiales durante el día
 - Se limpian las áreas de aprendizaje/juego entre cada uso



0:07 / 24:42



Virtual Parent Meeting

The LRSD Pre-K Team will host a Zoom meeting especially for parents who are interested in enrolling for the 2021 school year. Please bring your questions November 17th from 1:00 p.m. to 2:00 p.m.

We look forward to meeting you!

Zoom link: <https://zoom.us/j/94200450396>



LITTLE ROCK
SCHOOL DISTRICT

www.lrsd.org/earlychildhood



Inside the Pre-K Classroom

Chicot Health Clinic Dedication

Nov. 19, 2020



LITTLE ROCK
SCHOOL DISTRICT



Chicot Health Clinic Dedication

Nov. 19, 2020



LITTLE ROCK
SCHOOL DISTRICT



Chicot Health Clinic
Clínica De Salud

**2020 National School Lunch Program Equipment Assistance Grant
Awarded to King Elementary School**

\$26,160 – To Purchase New Dish Machine



LITTLE ROCK
SCHOOL DISTRICT





Community Advisory Board Meeting

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Blueprint Implementation Plan

**Fair K-8 School
&
Romine Early Childhood Center
2020 – 2021**

**Presented by Dr. Sadie Mitchell
November 19, 2020**



Blueprint Criteria for Strategic Priorities

- **Improve Learning Environments & Student Safety**
- **Save Resources for Other Positive Use**
- **Address Parent Needs and Requests**
- **Minimize Transportation & Decrease Student Travel Time**
- **Improve City's Economic Vitality**
- **Increase Diversity in Schools**
- **Attract Students/Be More Competitive**



Blueprint Plan 2020 - 2021

1. Create a K-8 Middle School on the campus of JA Fair High School
2. Create an Early Childhood Center on the Romine Elementary School campus
3. Complete upgrades on the Fair High School campus to make the school age appropriate for a K8 middle school
4. Complete upgrades on the Romine Elementary campus to meet the needs of daycare licensing requirements
5. Conduct a usage study for the Henderson Middle School and Dodd Elementary School Facilities



Impacted Schools

Dodd Elementary (185/253)

Romine Elementary (180/220)

Henderson Middle School (497/960)



K-8 Supporting Research

Why We Should Shift to K-8 Schools (Source: Educational Leadership)

- Discusses school district leaders in Milwaukee, Baltimore, and Philadelphia verified anecdotal observations through research convincing them to accelerate a shift to the K-8 model in their districts

Revival of K-8 Schools (Source: American Association of School Administrators)

- Discusses the success stories of K-8 middle school transitions in Cleveland, Philadelphia, Fayetteville (TN), Baltimore, and Oklahoma City



Little Rock School District Success Story

Forest Heights Middle School

- Vertical Alignment Between Elementary and Middle
- Observations of Student Development Socially and Academically
- Sense of Community
- Middle School Mentoring/Elementary
- Teacher Capacity and Leadership
- Consistent Parental Involvement



Community and Parent Involvement

- **Fall 2018**
 - **500 Participants and Design Sessions**
 - **365 Survey Responses**
- **Fall 2019**
 - **Parent Community Meetings (Placed on hold)**
- **Fall 2020**
 - **School Level Advisory Committees**
 - **Scheduled Zoom Meetings**
 - **Henderson: Monday, November 23**
 - **Dodd: Tuesday, November 24**
 - **Romine: Monday, November 30**



JA Fair K-8 Enrollment

Enrollment by Grade Level	
Kindergarten	80
1 st Grade	75
2 nd Grade	75
3 rd Grade	75
4 th Grade	75
5 th Grade	56
6 th Grade	332
7 th Grade	170
8 th Grade	171
<i>Total Elementary 436</i>	
<i>Total Middle School 673</i>	
Total 1109	



Logistics

- **Timeline for Human Resources** *Page 6*
- **Staffing Recommendations** *Pages 7-10*
- **Logistics Committee** *Page 8-10*



JA Fair K-8 Program

- LRSD Curriculum K-12
- Project Lead the Way Launch K-5
- Project Lead the Way Gateway 6-8
- The Leader in Me K-8
- JAG (Jobs for Arkansas Graduates)
- **Timeline for Implementation** *Pages 14-25*



Facility Assessment

Romine ECC

- Current ECCs: Fair Park, Geyer Springs, Rockefeller, Chicot, and Carver
- Pre-K classrooms at Romine (2), Western Hills (2), Dodd (3), and Brady (1) will transition to Romine ECC
- Facility Upgrades/Recommendations *Pages 26-27*
- Timeline *Page 28*

JA Fair K-8

- Facility Upgrades/Recommendations *Page 29*

Romine ECC & JA Fair K-8

- Facility Assessment Recommendations
- Budget



Annual Report

2019-2020



2019-2020 ANNUAL REPORT LITTLE ROCK SCHOOL DISTRICT

The Little Rock School District (LRSD) is required to prepare an Annual Report for presentation to the community. The 2019-2020 report highlights progress and achievements, provides a summary of planned improvement processes and future directions, and shares information about LRSD's pivot to a virtual delivery at the onset of the COVID-19 pandemic in the spring of 2020. When Governor Asa Hutchinson announced that Arkansas schools would be closed in March 2020, the District quickly mobilized an unprecedented educational landscape to support students and staff, addressing Personal Protective Equipment (PPE) and technological needs, in addition to adjusting from an in-person to a virtual instructional approach. LRSD's Child Nutrition team also mobilized to work with multiple agencies to ensure that students would go without meals during the semester of the closure of schools and the summer.

Partners in this effort, which would eventually prepare, pack and distribute more than six million meals to area families included, the City of Little Rock, Clinton Center, World Central Kitchen, Arkansas Hunger Relief Alliance, Central Arkansas Library System (CALS), and Rock Region Metro.

This report also pays tribute to the LRSD teachers and other school staff who, in conjunction with community members, worked tirelessly to provide students with academic, social and emotional support.

LRSD remains committed to meeting the needs of each student. From rigorous academic engagement for those identified as gifted and talented, to support for those facing learning, speech or physical challenges, LRSD offers an array of comprehensive educational approaches for pre-K to college-bound students.

The District takes pride in its highly qualified teachers – nearly half of all classroom teachers have a master's or doctoral degree, and one has National Board Certification – among the best in the state. LRSD continues to operate the state's only 6-a STEM campus, eight magnet schools and a single site focused language and literacy elementary academy, and last year, continued to expand Little Rock High School of Innovation, adding a sixth grade class. Subsequent grades will be added each year for a 6-12 delivery. Little Rock STEM Academy was also introduced, enhancing its focus on science and engineering academics under the Academy of Central Arkansas (ACA) umbrella.

LRSD is the state's largest provider of public preschool programs with certified teachers in every class. The District's 1,100 pre-K students continued to support for students who did not wait LRSD's pre-K program in every district.

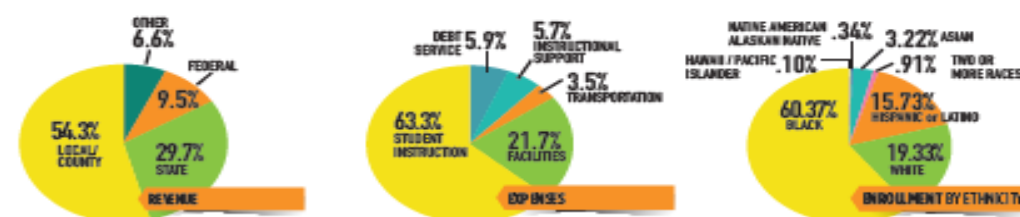
High school college preparatory programs, including pre-AP, concurrent credit opportunities with local universities, and the District's dual programs, provide multiple options for families. These programs allow students to align their educational experience with their interests, preparing them for college and career, and equipping them to meet the challenges of a global society. LRSD consistently places among the top tier of state schools with National Merit Semifinalists, as well as Commanded National Hispanic, and AP Scholars.

LRSD is proud of its high-achieving students and the community partnerships that enhance their educational experiences. It is proud to continue taking their learning to the next level at the newly constructed career academy focused Little Rock Southeast High School.

LRSD finished its final year of state oversight following an initial "Academically Distressed" designation for all 16 schools in 2015. The Academically Distressed designation was dissolved due to new legislation involving the reclassification of schools. Under the legislation, the District was classified in "Level 1 – in need of intensive support" as a result of eight newly identified schools.

To better determine areas of needed support for those schools and to provide resources that include best practices for all LRSD campuses, the District has worked in collaboration with the Arkansas Department of Education to provide additional assistance and developed the District's Level 1 Roll Plan to guide each elementary, middle and high school with a goal of identifying and addressing areas of need and resources that will lead to student success. Each school's Roll Plan is a framework for improvement. The District also created a District Support Plan (DSP) to facilitate implementation of each school's SP and to specifically address academic achievement. The District assured that the school SPs and the District DSP aligned with the District's Level 1 Roll Plan. The Level 1 Roll Plan reflects criteria/goals that the District is set to implement to accomplish its goals as the DSS, the State Board, and the community that LRSD is poised for the present and future academic success of its students. The approach taken in this Roll Plan continues to focus on developing coherence within and among schools around teacher and student expectations, establishing a new baseline understanding of high-quality instructional approaches and curriculum expectations. This Roll Plan and artifacts will be made public on the Little Rock School District Website. The Roll Plan includes the following criteria:

- Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.
- The school provides teachers with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.



Top 20 Schools in Arkansas with Most Overall Growth (based on ACT Aspire)

#20 Jefferson Elementary OVERALL

Top 5 Schools in Central Region with Most Math Growth (based on ACT Aspire)

#5 Jefferson Elementary MATH

US NEWS AND WORLD REPORT RANKINGS

- The school library curriculum and accompanying assessments adhere to state and district standards.
- The school manages all fiscal, operational, and technological resources in a way that directly support teachers to provide a safe, supportive and collaborative culture and increase student achievement.

The administration continued its stakeholder engagement efforts integrating interactive social media outreach and public forums. Those efforts will continue in the 2020-21 school year.

Over the past three years, LRSD has reduced its budget, while implementing proven reforms that include improving systems, hiring and retaining excellent teachers, and making academic gains. A Second Line team has helped the District to improve facilities while addressing some of LRSD's most urgent physical plant needs. The District continues to seek financial efficiencies in order to maintain a focus on increasing academic achievement and fiscal stability.

The LRSD community is currently represented by a 7-member, state-appointed Community Advisory Board which succeeded the Civic Advisory Committee and one of the committees school year. Arkansas Department of Education Secretary John Kew serves as the District's Board of Directors. Starting in 2021, the newly elected, 11-member LRSD School Board will represent the community's interests.

LRSD reaffirms its commitment to collaboration with its multiple stakeholder groups and will continue to proactively address student achievement, teacher quality, parental involvement, community engagement, and financial stability. The District maintains its mission to provide students with a viable access to educational opportunities, equipping them with what they need to succeed.

CARES Act Funding

\$2,472,968.00	Technology – Chromebooks/Laptops/Schoolology
\$805,710.76	PPE – Masks/N95 Kits Sanitizer/Sanitizer Wipes Temperature Screeners Face Shields/Eye Goggles Disposable Gowns Medical Prep Containers
\$3,278,678.76	TOTAL



LRSD MEALS – March-July
Over 280,000 meals served to LRSD students
COMMUNITY PARTNER MEALS – July-August
Over 680,000 meals served to area students

REVENUE	
Local/County	\$165,202,019
State	\$90,300,523
Federal Grants	\$28,987,150
Other	\$20,022,348
Total Revenue	\$304,522,040

Tax Rate (Mills)..... 46.4

EXPENSES	
Student Instruction	\$215,191,522
Instructional Support	\$19,304,916
Transportation	\$11,915,838
Support—Facilities	\$73,777,299
Debt Service	\$20,022,348
Total Expenses	\$340,211,923

Expense Per Pupil..... \$15,966

Average Teacher Salary..... \$61,254
First Year Teacher Salary..... \$36,000

LRSD's volunteer program, **Volunteers in Public Schools (VIPS)** is a vital component in the operation of all of our schools.

Total Volunteer Hours..... 969,975
Equivalent in Dollars..... \$24,666,483
Total Number of Partners in Education (PIE)..... 280

Accreditation Status:
All 42 schools fully accredited

School Improvement Designations

Twenty-two (22) schools were classified as In Need of Support and Improvement schools. LRSD identified as a Level 5 district. Needs Support and Improvement schools had a lower Every Student Succeeds Act (ESSA) School Index score overall or for a specific subgroup. A high school will be "In Need of Support and Improvement" if it does not meet the graduation rate target. Fourteen (14) schools were identified as In Need of Targeted Support and Improvement (TS) or Additional Targeted Support (ATS) schools. Schools are identified as in need of TS based on their classification as a Title I school and their ESSA School Index score for any subgroup falling below an established cut score for three consecutive years. Schools are identified as in need of ATS when a subgroup is also performing below the 5% cut score. Eight (8) schools were classified as In Need of Comprehensive Support and Improvement (CSI) schools. Two (2) of these schools have since closed and one (1) was reconstituted. CSI schools include 5% of Title I schools with the lowest ESSA School Index score over a three-year period.

AP and PSAT/NMSQT Results

AP RESULTS



LITTLE ROCK
SCHOOL DISTRICT



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